



# **School Turnaround Listening Tour**

**Family and Community Session**

# Agenda

- Welcome and Introductions
- Purpose
- Best for All: Strategic Priorities
- Overview of Priority Schools and the Achievement School District
- Proposed School Turnaround Framework
- School Turnaround Discussion Questions
- Closing

# Introductions



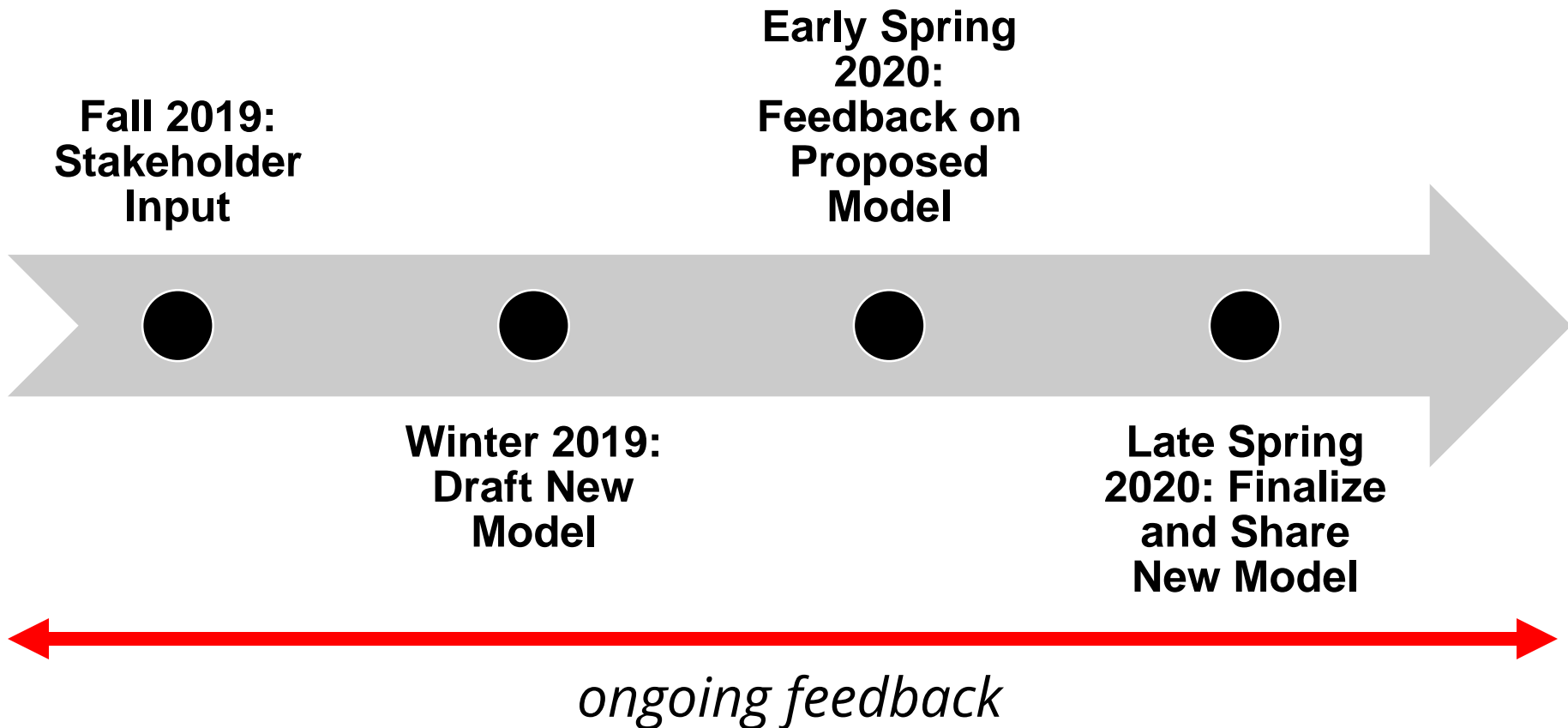
# Family and Community Listening Sessions

- Shelby County
  - Oct. 22 – Ed Rice Frayser Community Center
  - Oct. 23 – Wooddale High School
- Hamilton County
  - Oct. 28 – Brainerd High School
- Davidson County
  - Oct. 29 – American Red Cross
- Jackson-Madison County
  - Oct. 30 – Liberty Technology Magnet High School
- Davidson County
  - Nov 4 – American Red Cross

# Purpose

- **The purpose of this session is to gather feedback from stakeholders on school turnaround and next steps for priority and Achievement School District (ASD) schools.**
  - This session will complement feedback that we receive from district and school staff and charter management operators.
- All information discussed today will be utilized by the Tennessee Department of Education in designing the support structures for school turnaround in Priority schools and the ASD.

# Timeline



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# **Best for All: Strategic Priorities**

# Forming the Priorities



Listening  
Tour



Educator  
Survey



Public Input



# Feedback

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**250+**

CLASSROOM  
VISITS



**60+**

DISTRICT  
MEETINGS



**30,000+**

SURVEY  
COMMENTS





## ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE  
ACCESS TO A HIGH-QUALITY  
EDUCATION, NO MATTER WHERE THEY  
LIVE

## WHOLE CHILD

TENNESSEE PUBLIC SCHOOLS WILL  
BE EQUIPPED TO SERVE THE  
ACADEMIC AND NON-ACADEMIC  
NEEDS OF ALL KIDS



## EDUCATORS

TENNESSEE WILL SET A NEW  
PATH FOR THE EDUCATION  
PROFESSION AND BE A TOP  
STATE TO BECOME AND  
REMAIN AN EDUCATOR

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# **Overview of Priority Schools and the Achievement School District**

# Priority Schools Overview

- Priority schools are schools identified as performing in the bottom 5% of schools across the state.
- Priority schools are identified every three years.
  - Priority schools were last identified in 2018.
  - The next identification year will be in 2021.
- Schools can exit the Priority list annually based on improved performance.
- Priority schools receive additional funds, grants, and support from the department.

# Achievement School District Overview

- The Achievement School District (ASD) is a state-run school district that was established by state law in 2010 and serves as the most intensive intervention for Priority schools.
- ASD schools are either run by a charter management organization or directly by the state.
- ASD schools receive additional funds, grants, and support from the department.

# Priority and ASD Landscape



# Why make any changes?

- Across all Priority schools, we're not seeing the student growth that we expect.
- The department is therefore re-evaluating the system, structure, and supports to ensure that the ASD and all Priority schools are receiving the right interventions and resources to become high quality schools with strong student outcomes.

# Transition: Structure of School Turnaround

- The department understands there must be more gradation of support and intervention for Priority schools.
  - Currently, Priority schools either receive some supports or are designated as an ASD school.
- We are planning to transition the school turnaround framework to a simplified, tiered model for supporting Priority schools.
- Our understanding is that as schools move through these tiers of support, they would receive more support from the department.



# Proposed: Structure of School Turnaround

## ASD

State governance

ASD

Intensive Support

Strategic Support

Foundational Support

## TIER 3

Final stage Priority status (strongest intervention before ASD)

- What differentiates this from the ASD?
- What would indicate that the district is taking dramatic steps to intervene in the school without entering the ASD, and what must be in place to ensure it is happening?

## TIER 2

Escalated Priority school identification (increased intervention)

- How long should a school be allowed to stay in this tier without escalating?
- How should progress be measured?

## TIER 1

Initial Priority school identification (local intervention)

- A school must show progress within the first two years before escalating.
- How should progress be measured?

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# **School Turnaround Discussion Questions**

# Roundtable Discussion

- A department facilitator will be at your table/group to facilitate the discussion.
- We are going to ask 6 questions.
  - We ask you to focus on answering each question, one at a time. At the end, we'll have time to talk about other questions and concerns.
- Your facilitator will take notes on chart paper.
- We will allot 10 minutes per question.

**Take 1 minute now to introduce yourself to the people in your table/group.**

# Norms

- Share air time by making sure everyone has a chance to speak.
- Stay on topic.
- Be student-centered; focus on what is best for students.

# Question 1

**What do you want to be true in your child's school? For example, describe what the following things look like in your child's school: leadership, classroom instruction, extracurricular activities, resources, facilities, etc.**

## Question 2

**What strengths exist and what successes have you experienced in your child's school that should be continued?**

## Question 3

**What would you like to see changed in your child's school? (Please keep responses about policies or practices and not about specific individuals.)**

# Question 4

**What does success look like for your child, now and in the future?**



# Question 5

**What should the state's role be in supporting schools?**

## Question 6

**What additional information would you like to share with us today?**

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**Closing**

# Closing and Next Steps

- Thank you again for your time today.
- The department will utilize this feedback in our structures and systems for school turnaround.
- Please reach out [Felicia.Everson-Tuggle@tn.gov](mailto:Felicia.Everson-Tuggle@tn.gov) if you have any additional feedback or questions.